

Politics puzzle political observer

By ANNE GORDON GREEVER

Election time. Speculation time. Frantic campaigning. Impromptu caucuses in the C-Shop. Hackneyed slogans and corny posters. Wooing the voters. In-fighting at buzz sessions. Earnest promises to strive for change. Image making. And endless second-guessing.

It's the same every year, with minor variations. Old campus politicos try to psych out the voters and determine which candidate has presented the winning image. Some years predictions are simple — land-slides. Sometimes the candidates are so much alike that it really doesn't matter who wins.

But this year the results are far from foregone. More important, the voters have a legitimate choice. The candidates for president and vice-president are not radically different. All four are articulate, confident, reasonable and progressive. There are, however, significant differences in their platforms, attitudes, and approaches. Assuming that the students know what each candidate stands for, the outcome of this election will reflect accurately what the campus wants from student government.

Do we want an SGA president who leads, or one who represents? Do we want an outspoken president who speaks for the student body, or one who functions as a link between students and administration?

Do we want a vice-president who will spark the Senate, or one who will moderate between

the two Senate factions? Do we want a vice-president who is the backroom advocate of her own pet projects, or one who is virtually non-partisan? Do we want a Senate that seizes the initiative, or one that reflects the interests of the students? Do we want the Senate to thrust itself beyond student concerns into the realm of faculty and administration, or will we be content with a more influential student voice?

This election could provide these answers, and others as well. For example, will one presidential candidate's firm stand on integration help her or hurt her? Will the BULLET's endorsement be a positive or negative influence? Will there be any appreciable backlash against the liberal element? Since both candidates for president are freshman house presidents and the large blocks of freshman votes will almost counteract each other, which candidate will appeal more to the less indoctrinated upperclassmen? Will the office of freshman house president be as effective a political stepping stone for the vice-presidency as it has traditionally been for SGA presidents? Or will the Senate be considered a distinctly different body with a character and tradition of its own?

The activities of the campus "liberals" during the year may make a substantial difference in how students view the role of SGA. It appears that most of the controversial issues this year

have been created apart from SGA, outside of the Senate and unknown to executive cabinet. The activists have found ACL terrace and the C-Shop more effective forums than the floor of the Senate. Issues have reached SGA channels only after the heat of the controversies have dissipated considerably.

Does this trend in any way constitute a challenge to the relevance of SGA? As a consequence, will the SGA president thrust herself into the forefront as a leader and initiator of action? Or will this year's events result in a reaction against the activists, with the SGA president continuing to be an apologist for the administration? Will the new vice-president be able to focus attention on the Senate, instead of allowing the Senate to remain in the background, two weeks behind the action?

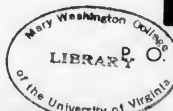
There may be surprises. The conservative in liberal's clothing may turn out to be more progressive than is commonly supposed. Or the self-proclaimed "liberal" candidates may be bogged down in the same channels, red tape, student indifference, and administrative opposition that have frustrated SGA officers in the past.

The ramifications and repercussions are difficult to foresee. But students can be fairly certain that the outcome of this election will determine the direction, or lack of direction, in next year's SGA.

Coeducation "means men and women living together, not thinking together. I don't think we have to provide that..."

GRELLET C. SIMPSON

the bullet



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Two worlds meet

Mary Washington College is, at present, in a very precarious position. With a new perspective on goals and attitude, the college could soar to new heights of excellence and fulfillment. Without this new perspective, the college will settle into a dull rut from which nothing, least of all coeducation in Charlottesville, will be able to save it. Mary Washington can become a leader and innovator, respected in the academic realm. On the other hand, it must face the possibility of being rightfully tagged a second rate girls' school.

On what hangs the balance of our fate? A forward-looking administration, a progressive faculty, an interested student body and effective, respected student leadership. The latter seems most nearly within our grasp and it is, therefore, with enthusiasm and conviction that the BULLET endorses Kathy O'Neill for the position of SGA president.

Not only do we support the core of Kathy's platform which stresses the relevance of a liberal arts college in modern society, but we admire her interpretation of the word "relevance." She understands that for a liberal arts college to be relevant, it must involve itself in issues facing contemporary society, in both the academic and social aspects of our lives here. She's not questioning the relevance of the liberal arts college, rather she's taking a positive position and offering realistic suggestions as to how to achieve this relevance at Mary Washington.

We must recognize that her goal is towards Utopia, but is not unrealistically Utopian. For a Utopian education is a relevant education and a relevant education is an exciting education. Other colleges have achieved Utopia - Kathy feels it can be achieved here.

We feel she has the courage (fully evidenced by her stand on Negro rooming), spunk and determination to make effective steps toward accomplishing these goals. She has strong leadership qualities, matched with an admirable aura of dignity. She believes vehemently in her goals and won't back down until she sees results. She is a "lady" with a backbone of steel.

We urge the student body to cast their votes tonight for Kathy O'Neill.

Judicial needs human element

The choice between Sharon Arthur and Lynn Vandervoort, candidates for Campus Judicial Chairman, is difficult, for each student has offered worthy alternatives to various failings in the judiciary. Although the BULLET staff supports one candidate, it is not denying the merits of the other. Rather, it is suggesting that in terms of expressing student, faculty and administrative judicial responsibilities, Sharon Arthur does a preferable job.

Sharon stresses strengthening the structure through student participation. She has proposed we have a "voice" in determining faculty judges on Joint Council. She favors a more frank dialogue between Joint Council and the student body with her call for "immediate publication of offence and decision" of this highest appellate court. Finally, by her proposal to reevaluate suspension and expulsion, she extends to students the serious task of assessing the pros and cons of severe social punishments.

Thus, of the two candidates, Sharon Arthur shows more interest in establishing a clear, effective role for the students. While she and her opponent both express thought-provoking suggestions on faculty and administration roles, Sharon deals more concretely with the student realm - and as a student official, that's where she belongs.

Honor system may reach maturity

The awesome mysteriousness of Honor Council proceedings and the perplexing academic-social duality of the System itself has concerned MWC students for years. Just recently, in the last two years, the student body's Honor Code has become infected with apathy, an apathy started at the top with leadership's lack of interest in holding the Presidency, and one which is heard more and more in students' skeptical comments on the Honor System. This situation is dangerous, for apathy leads to carelessness, and carelessness to unintentional plagiarism dismissals. For their own protection, then, students should respond constructively rather than apathetically. The question is how.

While the direction of the Honor System is about to be shaped by Kathy Thiel, the viability of the Honor System, the degree to which it is "deeply cherished," depends on the students. At this time, there is no elective choice: Kathy Thiel's the one. But there is an intellectual choice: whether or not to question a System which keeps its members ignorant while stipulating that a "plea of ignorance is never acceptable." This is the first constructive response and most students have made this choice, if not verbally, at least mentally.

Kathy Thiel is aware of student opinion. What remains to be seen is how far her awareness will carry her. Will it carry her to develop the openness students expressed a desire for at the buzz session? Will it carry her to lessen the mystery surrounding trials, and the confusion among faculty members' requirements? Kathy has said and written yes, and for this affirmative response THE BULLET endorses her candidacy.

With one reservation. Her attractiveness as a candidate lies in the fact that she wishes to clarify the misunderstandings of the Code. Yet in her platform she states a clause (extension of the Code off-campus) which is confusing, perplexing, and awesome. She has clarified the point somewhat by saying the extension applies to MWC students only, but if this is so, then the point need never have been included on the platform. It has always been so that a student is not to lie to another student, or steal from her, or cheat her, or break her word of honor to her, anywhere. Kathy Thiel has confused and worried a lot of people already, and if she were running against another candidate, it could have cost her the election.

In short, the issue in this campaign is openness, an openness which is essential among intelligent, responsible individuals. It may mean, if Kathy's convictions are sustaining, that the Honor System is finally moving to the level of maturity it has claimed for so long.

A more meaningful B.A.

The person who occupies the dual position of SGA Vice-President and President of the Senate sits in a seat of vital importance to the college community, for she has not only a direct link to the other students but to the administration as well. A platform revolving around the concept of the equality of faculty, administration, and students within the educational system seems made to order for this position. It is around this concept that Bev Alexander has based her campaign for SGA Vice-President, and for this reason that the BULLET enthusiastically endorses her for the position.

Serving as a Senator this year, Bev has displayed excellent leadership qualities and an admirable voting record. But, more importantly, Bev is a leader with something to say, has a personal vitality and integrity to which the Senate has responded this year, and the strength that would guarantee to the student body that the Senate next year will be a significant, influential, and active student voice.

The most important attribute the Senate can have is a respected and determined President. Though Bev feels her prime responsibility is to represent student body opinions in exec cabinet, she will not sit by and wait for these opinions to come up to her from the grassroots. She is a tremendous innovator of ideas and sees the Senate's realm to include campus, community, state, and national issues. Her firm belief in the Senate's great potential to influence college policies and improve Mary Washington will become a forceful reality under her leadership.

Perhaps her greatest attributes are her recognition that our goal is not merely to substitute one educational system for another, and her belief that the system must be a vital process which must change with the needs and desires of the student body.

With Bev leading the Senate, the potential of student power will be fully realized and all students will feel that they have a part in shaping the affairs of this college.

The BULLET urges the student body to vote tonight for Bev Alexander for SGA Vice-President.

Candidates: a message from Mama Cass

Words of Love, so soft and tender, won't win a girl's heart anymore.
If you love her, then you must send her somewhere where she's never been before.
Worn-out phrases and longing gazes won't get you where you want to go - no!
Words of Love, soft and tender, won't win her.
You ought to know by now.
You ought to know; you ought to know by now.
Words of love, soft and tender, won't win her, anymore, anymore.

THE bullet

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Theil says honor off campus

By BARBARA HALLIDAY

"Just because you are outside the front gates of this school does not mean the honor system does not extend," according to Kathy Thiel, unopposed candidate for 1968-'69 Honor Council President.

Kathy stipulates that a student must be accused by another student or a member of the faculty; however, lying to a professor off campus would be considered the same as lying on campus.

According to Kathy, extension of the honor system off campus is not a new proposal but is already in existence. She wants to make sure that this and other matters are clarified in the Honor Constitution instead of being "handed down from year to year by word of mouth."

Although stated otherwise in the Honor Constitution, Kathy feels that major changes in the Honor System can and should be voted on by the student body. She said that the reason the new constitution was not voted on was that it was written over the summer and needed to be put into effect immediately.

When asked if she would consider releasing more information about honor trials to the student body, she said, "Our primary concern must be the protection of the accused; after that, anything we can do to make public facts about a case is okay. I would go so far as to consider opening the testimony part of trials."

Kathy sums up her candidacy in the following way: "My idea is not to stand still and let cases come to me . . . I want to change the system some and I want to know how students feel about it so I can change it."

boggled mind

'Tis the season of poli folly

By GINNY WHEATON

Before beginning this week's exposé, I wish to thank the senior class for the Sophie Slucker Loyalty Award. I shall endeavor to live up to it for the remainder of the term.

Now, let us think back to those grand and glorious days of high school, when the most exciting part of the year was without a doubt election time. There we were introduced to big-time politics — the clever posters, flyers, inane skits in assembly, vote-grabbing, bargains, double-dealing, double-crossing, mudslinging, and other forms of amusement. Even if there were a fantastically qualified candidate, his merits were buried under the hoopla. And if by some miracle he were elected, he would direct the student council in such

Five proposals were passed by the Senate this week, four of them unanimously. The fifth, sent up by the Curriculum Committee, was technically passed although there were 13 abstentions.

The resolution brought to the floor by Alex Tomalonis, head of the Curriculum Committee, called for the abolishment of departments, majors, and degree requirements, thereby making MWC a true liberal arts college. Alex felt that it was a necessary step for the future of the College; that it will be necessary to make it attractive, to provide something no other college in Virginia has. Further rationale for the proposal was that majors are not necessary for jobs anyway. Also, such a dynamic proposal would induce dynamic professors to come, since salary and fringe benefits here don't attract them. Of the senators present, only those voted on the proposal who felt they could speak for their constituents. Even with the 13 abstentions the plan received enough votes to pass. The proposal will now be given to the faculty to examine.

MWC to host fencing tourney

This Friday the Fencing Team will sponsor a fencing clinic in Monroe Gym for interested students. Two nationally known fencers, both ranked among the top ten women fencers in the United States, will conduct the classes beginning at three in the afternoon.

Saturday, March 8th, the Virginia Fencing Tournament for Women will be held at Mary

Hara pottery exhibited

Beginning today, the internationally-known ceramicist Teruo Hara will exhibit his pieces in Dupont Galleries, located in Dupont Hall.

His expressive use of metal, wood, and clay is demonstrated in the four separate sections of his exhibit, which include a clay mural, classically glazed pottery and ceramics, and photographic portraits of his work and studios. Pottery "to be touched and held" will also be displayed. His re-

flexions on "the essence of Fredericksburg", a dichotomy of traditions and innovations here, and his thought on "the cycle of life" find artistic expression in this exhibit.

Mr. Hara is an instructor of ceramics at the Corcoran School of Art in Washington, D. C. and is currently MWC's visiting artist. Last December, along with three other artists, he gave an exhibition of his works at the Fredericksburg Gallery of Modern Art.

Although it will involve large-scale revamping of departments and courses, the faculty has been discussing similar plans for the past few years, Alex said, and does not seem averse to such change. It has been designed, she added, so that the intercession may be removed without harming the proposal as a whole. The plan, if passed, will not affect any of the students already here.

Bev Alexander, senator from Framar, after hearing a letter from Senator Mark Hatfield read, proposed that each senator go back and poll her constituents about the proposed voluntary armed services. The Senate will then draft a letter to the Republican Senator from Oregon supporting his plan. The Senators unanimously agreed to do this. If the students as a whole do not approve of the idea, the letter will simply be signed "The Senate of Mary Washington College".

Better faculty-student relations were advocated by Mimi Hearne, who proposed a plan allowing students to invite faculty members and their spouses to dinner any Thursday night at

Seacaback. There would be no charge for such guests. Passed unanimously, this plan will be given to the administration for approval.

Lynn Raisor's committee lowered the requirements for independent study, also making it possible to do individual study in any department. The criteria now will be the approval of the faculty member who will be her advisor, and a 2.0 grade point average. Independent study will be open to all but first-semester freshmen, who have an overall 2.0. It may be taken for a grade or pass-fail, with the grade being determined by the advisor. Also, up to six hours of independent study may be taken during the

Summer Session. Finally, Sandi Mason presented a loosely-structured proposal for self-scheduled exams. This will permit more academic freedom and responsibility, while lessening the injustices of arbitrarily scheduled exams. All exams must be taken within a two-week period. Professors or their aides will be in their offices from 9-5 daily in order to give outexam papers. The finished exam will then be returned to the office. Approved unanimously by the Senate, the plan has been sent to the faculty for approval. It is hoped that the loose structuring will allow them to implement the plan in the most feasible way, and will discourage the faculty from vetoing it.

Liberal faction has edge in poll

By MARY ANNE BURNS

Senator William Spong has just released results from the "first scientific" statewide college student opinion poll taken in Virginia.

62.4% of the 577-student sample see "Communism" as "The Enemy in Vietnam," and 81.5% believe "Students should protest injustices, but should not interfere with the activities of a university or other people."

Designed to get statewide as opposed to specific institutional opinion, the survey covered 30 colleges and universities. Each school's results were tabulated under one of four categories (women's, small men and small coed, Negro, or large coed colleges) or were listed separately. The latter were UVA, Old Dominion, VPI, and VCU. Statewide totals were computed from these tabulations.

"The liberals seem to have an edge" among political faction identifiers, deduce Dr. Michael Mezey and Carolyn Pratt of UVA's Political Science Department. 40.6% "strongly identify" with McCarthy, Humphrey, or the Rockefeller-Lindsay-Percy Republican Party. The second largest percentage of students, 33.3%, responded "none" when asked for

a factional preference. 28.3% are reported to favor Nixon, Goldwater, Wallace, or Southern Democrats. Included in this last figure are the 3.8% for whom Nixon was "the one."

In general, the survey obviates a tendency to support the status quo with regard to cigarette advertising, marijuana legalization, and United Nations involvement.

On the other hand, student dissatisfaction is reflected in their diverse and contrary opinions on foreign policy, NATO, and the voting age.

There were ten survey topics: Vietnam, cigarettes alcohol and drugs, NATO, foreign involvement, the draft, voting age, consumer protection, United Nations, dissent and protest, and personal data. The UVA Political Scientists' analysis discusses the first four in particular.

Sen. Spong undertook the survey "to find out what young people are thinking" in his state, which he notes has one of the youngest populations in the nation.

Copies of the survey results and the UVA analysis are available for study in the BULLET office.

Vote 18

By TRACY ANTLEY

Young eyes throughout the US will be fixed on Virginia this year as the statewide Vote 18 committees appeal to the Legislature to lower the voting age.

At the organizational conference in Richmond February 22nd, delegates from around the state listed to advocates for a lowered voting age from both national parties and from student leaders. Representatives were present from high schools and colleges. They were encouraged to write their congressmen and delegates, talk to local civic groups, petition community leaders to support a lowered voting age, and to organize students into enthusiastic campaigners, the key factor in changing voting laws. An informed, conscientious majority of young people will have a positive effect on the outcome of the question of the legal voting age in Virginia.

It is hoped that students will be present during the Special Session of the Legislature which is meeting presently to discuss

the new Constitution. Fifteen to twenty students daily are expected to be on hand during the session to petition for new voting age laws.

If the new Constitution is amended in this respect in the Special Session, the vote for 18-20 year olds will then go before the General Legislature for passage.

Young people throughout the country are working to change voting laws, in January there were already 207 college and 1500 high school chapters on record. Foremost in Congress championing the cause of Vote 18 is Senator Birch Bayh (D-Ind.). One of the major arguments for lowering the voting age is that it will end a great deal of the student unrest by giving young people a legal outlet for voicing their grievances.

Two Mary Washington College girls attended the Richmond conference. For further information concerning Vote 18, contact Kit Harahan, ext. 454.

Hoofnagle, O'Neill and



SHERRILL HOOFNAGLE

BULLET: Will you, as SGA President, be willing to take firm stands on issues relevant to students, even in the face of administrative opposition?

Sherrill: As SGA President, I will be elected by the students who would in turn, place their confidence in me, and I would have to say what I believed, not only as SGA President, but as a student of MWC.

Kathi: This is one of the major planks in my platform. I am trying to show the fact that national issues can be solved on campus. The main thing that I am doing in this is the rooming situation. My platform states a complete rebuttal of what the administration's doing. It is not that I am personally antagonistic towards the administration I just think that it would be good to show the administration that the student body is not apathetic towards things like this. This is important, and I think it is something that we have to solve here, because if we don't solve it here we are never going to solve it any place else.

BULLET: What do you think of the Administration's decision to place the question concerning race on room applications? Do you know what the question is? (pause) It's "Would you like to room with a person of another race?"

Sherrill: Personally, I feel that there is nothing wrong with this. If you do away with a question like that, then you are going to have to do away with a photo on the application, asking what religion a person is, and many other things — and if you get right down to it, maybe even if you are male or female.

Kathi: In my opinion this question is encouraging bigotry. If one puts a question regarding one's race preference, it would be just as easy to put a question regarding one's religious preference, one's sectional preference, and so on and so forth. This in my mind is against the spirit of a liberal arts college, particularly MWC, which dedicates itself to giving an education to all people, without regard to race, religion, or creed. This is a flat rebuttal right against it. I feel that it is going against national and state law to have a question like this. This, being presented to the Supreme Court, would be knocked right down. This just cannot be on the questionnaire. It is saying that wanting to preserve someone's feeling is more important than preserving someone's human rights. And if someone feels this way their complete moral system is way off base.

BULLET: Kathi, since you disagree, would you work actively to change it?

Kathi: Yes, I would.

BULLET: In what ways would you distinguish the class council, the residential council, and SGA?

Sherrill: The class council is a newly formed organization this year, and it's had a lot of things to work out in their constitution. The class council constitution itself could be included in our Handbook. As far as broadening their powers or activities, I think they could be involved in organizing mixers and sponsoring buses to Richmond or Washington on weekends; this type of thing that could be sponsored by a class or the class council. The main problem right now with the class council is a lack of funds, and they will have to prove themselves in order for classes to be willing to give them more money. Residential council — most people have not heard about their activities this year, but we have been concerned with more than just dormitories. We have worked to coordinate the clocks on campus, getting lights replaced — this type of thing. We have discussed safety in the dormitories, which I think should be a main concern. But also residential can expand its horizons, possibly spon-



KATHY O'NEILL

sor things in the dormitories, or between the dorms. Perhaps residential council should be represented in the senate and should be able to bring legislation directly to the Senate. As it stands now, residential council and the class council both do have a representative on the executive board of SGA. SGA I think should be concerned with the Academic and social life of the students, and its own structure and functions. SGA should try to keep itself updated in all three of these areas.

Kathi: Well, class council, in a way, seems a rather superfluous council. There are things that the class does do together but there are things usually in regard to dances, things to raise money to make it possible for them to have their Junior Ring Dance, things to make it possible for them to give a gift to the school. These are all important but they could really be done away with, and I don't think anyone would get emotionally upset about the whole situation. They're on a very social level, usually; you don't come together for big projects, so maybe this would be a good idea if the class council decided to get rolling on some things that are of national interest or even on-campus interest, because they're usually concerned with the very social aspect. Residential council has a lot of potential.

This year, I think, we've become rather narrow in some of our aspects. We've been concerned with problems that are important, but once again you sort of meet this continual opposition. One of the big things that was continually brought up was the lighting on campus. This has been brought up for five years. Nobody listens; nobody cares. You get excited about it in residential and you write a thing out to executive, and they get excited about it, and then it sort of flies off in the distance. These are things residential council should do, because these are things that directly influence the dorm. Residential council could do a great deal of good if they possibly could work in conjunction with Mortar Board to establish forums in the dorms instead of this College Bowl stuff.

The Senate should look into the aspect of seeing whether Student Government is even relevant on this campus. If the idea of having a student-faculty administration on committees concerning all aspects of college life would not be a more practical and a more valuable source of information and achievement for the students on campus, it should be looked into.

BULLET: Will you elaborate on your plans for an appellate court?

Sherrill: I've talked to members of the judicial council about this, and they agree and they have proposed themselves that the appellate court should be made up of four members of the administration: the chancellor and two deans and another administrative member. I agree with this because I don't think that we pit faculty decisions against faculty decisions, which would be the case if the appellate court was composed of faculty members and administration members. In his case, however, I don't think the Chancellor should be the person who nominates the members of the joint council from the faculty. Perhaps it should come from the faculty itself.

Kathi: One of my main views on Joint Council is the fact I think the session should be open if the accused so desires, and if the girl who is being brought before Joint Council does not want people there that is her prerogative. I mean, she's the one on the spot and she should be able to determine who she wants at the trial. Another thing that I think they should set up is a fairly definite system of prescribed punishments. For example, if a girl returns to the

dorm two days later than she was supposed to, there should be a maximum penalty involved in this, this should never go to the length of suspension from the school but possible a period of camping that would be determined by the court, but there should be a prescribed punishment so that we are aware before we ever do anything wrong exactly what's going to happen to us. It's very unfair — you don't find in the courts of the land, a man committing murder and not knowing what's going to happen to him. There are prescribed punishments, they vary according to the case, but they are prescribed. We need that here, definitely. There are really innumerable ideas for an appellate court. We could keep the structure as we have it and set up a court above Joint Council, which could be composed possibly of three students and three administration members. This is one alternative. Or you could maybe make what is now Campus Review Court not only an appellate body but what is now Joint Council. Actually I think the best way to do it is to make the residential Judicial try all cases, no matter how serious they are. Begin them here, and if the girl is not satisfied to appeal them up. I think this would be most beneficial. These people in the dorm will, I think, be more aware of the problem, chances are they will know the girl better, maybe for better or for worse, I don't know. But I think it will be more helpful to her as a person to be in an environment where she is not completely faced with people who are like high and mighty. I think this is the place to begin. Like I said before, the possibilities for changing the judicial system are innumerable. I personally think the best would be to make Campus Review Court Joint Council and then revise what is now Joint Council to make that the highest appellate body. Like composed of the faculty members that have been voted on by the student body. I think this would probably be the best.

BULLET: If you felt that the Senate was not responding effectively to the needs of the student body, what would you do about it?

Sherrill: I think the first thing I would do in a situation like this was consult with the Vice-President, and if she couldn't make the senators understand that they were responsible to the students, I would perhaps write an editorial for the BULLET, and if this didn't work, I would respond as a student of MWC and also as President of SGA and ask the senators to perform their duties as efficiently as possible.

Kathi: This, personally, I do not feel is in my domain. I feel that the Vice President of the school has got to do a lot of work; the Senate is her responsibility. If she wants my advice I'll be glad to give it to her, but she's elected to run that Senate and I'm not. I don't feel I have to much purpose even being there; maybe to walk into the session and see what's going on but this is her responsibility. That is the prime why she was elected; she doesn't have too many other prescribed duties. It is her responsibility through her leadership to make the Senate work. The only thing I could be doing is give the State of the Campus address that has been mentioned in the constitution, which possibly is rather superfluous but which might be a good idea; let them know very basically what I'm doing and have them respond to some of my ideas. I could present ideas if that is what was asked, but even then I think the origination of ideas should be from the Vice President.

BULLET: How far do you feel "student power" should be extended?

Sherrill: "Excitement" is the theme of my campaign, and I think excited student power, when it is directed in the right channels, is the best possible thing that could happen to a university or any college. When students, faculty, and administration get together there is an interaction here, and student power just naturally would rub off this excitement. Power could come from participation in classrooms, committees, publications, and organizations, and I think MWC could take more of an interest in national and international issues, even local issue. I think this could be done through referendums in the senate, or more mock elections. We had a "Time Out" — this is an indication of student power on campus. If we use our student power in communications it would be one of the best things that could happen to MWC. I'm not talking about misguided or ignorant student power, but about excited student power used in a constructive and an influential manner.

Answer BULLET queries

Kathi: I think what you have to do in this realm is for each student to determine for herself how right she is, because no matter how right you think what you are doing is, you have to consider that what you are doing is, going to influence other people. Is what you are doing right enough to tell 2000 other students "you have got to do this"? You've always got to remember that though you may think there is no other alternative to what you are doing, there may be. It's very possible that what you are doing is not right and you have to realize that you are going to be forcing somebody else to comply under what you're doing. I think student power is very important. I think the girls should be very vocal on what they want, at least it should be presented to the Senate, discussed, but always keeping in mind, is what you were doing so morally right that you can tell 2000 other people "do it".

BULLET: Under your presidency, do you feel SGA will assume a liberal or conservative role?

Sherrill: I'd like to think of myself not as a liberal or a conservative but someone who stands in the middle ground. I am in favor of change if it is for good and if the proper channels are used to obtain it, this change.

Kathi: It better be liberal! It's not so much the change for the sake of change, although even maybe that wouldn't be such a bad idea, just to experiment, possibly even in the realm of 4-1-4. Maybe it won't work out well but we have to try it because there are so many alternatives facing us in academic pursuits, in Student Government ideas like with Joint Council — these things have to be tried; and so it's ridiculous to say "we've got a good thing, let's keep it". It's better to say "we've got a good thing, let's make it better, or try to". So I hope it will be at least, maybe not liberal, but a progressive administration.

BULLET: How will you, as SGA president, respond to the recent decision of the Board of Visitors on coeducation?

Sherrill: Well, to interject a note of humor, can you imagine a boy graduating from Mary Washington College? I can't, personally. According to the University of Virginia catalogue, Mary Washington is a self governing branch of the University of Virginia and I think with this stipulation in the catalogue then we can continue to grow and have a direction of our own, even though the University of Virginia becomes coed.

Kathi: The last statement on my platform deals with this. I put on my platform that a committee under the Senate would work jointly with the University of Virginia to discuss the effects of coeducation. This has got to be the beginning. We've got to just talk about it to find out what's going to happen. Mary Washington is going to be faced with a lot of alternatives. Is she going to remain an all girls school that has nothing really to do with the University of Virginia? Is she going to become another UNCG, that has a few boys in here but not really many? Could she turn to a private school and continue as an all girls school? Could she become a separate university, becoming male and female? It's got to be discussed. I think we're going to have a lot of problems; a lot of girls who would normally be coming to school here are not going to be coming to school here. We want this to be a good school, so we're going to really have to discuss the alternatives, and they are various. It's going to take time if we decide to make this a separate university, to make it a good one, and it's going to suffer for many years under it because you're not going to find many boys willing to come to a school called Mary Washington College. Right there, the name of the school is going to have to be changed. Just little things, they're not going to want to come. It's a new problem for us all; it's something we didn't expect. We've just got to hash it over until we can say, "these are the alternatives". Let's talk this over with State officials, because this is a State school, things like this, and see which appears to them to be the most productive and would comply with what we would think was the most productive.

BULLET: Why or why not do you feel that freshman dorms are necessary?

Sherrill: I am in favor of freshman dorms. The spirit and joy living in a freshman dorm, I think, can't be matched by an upper-class or mixed dormitory. Everyone there is sharing a common problem, everyone there is adjusting to college life. Freshman dormitories seem to be an integral part of MWC life. I would hate to see them be taken away. The freshman counselor program at MWC is just so wonderful because we have 80 enthusiastic applicants that are really excited about MWC and they do this for the pure love of being back in a freshman dorm, not trying to relive their experiences, but living with freshmen, and I think freshman dorms are a real benefit, not only to the counselors but to the freshmen

themselves.

Kathi: In my platform I said that I thought the Senate should study the possibility of getting rid of freshman dorms. I am not convinced of the fact yet, that they are a positive good or a positive harm. I see the fact that there are many alternatives which I feel personally would be much better for the freshmen entering than a freshman dorm. The main idea I have would be an extended orientation program to be held during the summer for approximately two weeks. This could be held in shifts of approximately two hundred girls — they could fill up one dorm, whichever one would be most convenient. They could have reading lists sent to them that would be the basic thing for seminars to be held all during the week, that will get them really with how college is going to be. This will be really helpful if 4-4-4 passes because it will be a really good basic study for them. I think the main thing we have to do during orientation is stress academics, and not rules. I sat through my roommate's explaining the Handbook for three and a half straight hours because they did not even have it divided up this year into two sessions. It was bad enough in two sessions, but when you sit for three and a half hours listening to rules you don't care anymore. If you want to know the rule you can read the rule book. We're all intelligent enough. At Washington and Lee no rules are ever drummed into them; they are given the rule book and told to read it, and if they don't read it they get punished for it. It's their responsibility. We can do that here. But I think many times a Freshman dorm urges girls to act like high school seniors for a year. Maybe some of them want to; well if they want to they still can, but you're cramping people possibly. You're not exposing them to other girls who have varied interests. They're all happy there. You're not going to find an over-abundant number of Freshman coming right out of a Freshman dorm and saying "I hate it." They always say your freshman year was so much fun, but is that what Freshman year is for — fun? It's nice to have a good time; I'm not saying nobody's going to laugh anymore; but if all you say about your freshman year is "it was fun" your college year was wasted — you really haven't gotten much out of it. I have never heard people who are for freshman dorms give me a good reason why they are for them, and I want to hear them. Everybody always says "I just liked it." This is an okay reason but there have got to be better ones than that to make it stand.

Role of VP viewed by candidates

BULLET: What extent of influence do you think the Vice President should have over the Senate?

Susi: Well, as I said in my platform, I feel that the responsibility of the Vice President, the person who serves, obviously, as president of the Senate, is to the students themselves; and it is one thing for you to impose your opinion on the senators. Now I have some good ideas, or what I consider to be good ideas — things that I'd like to see done, proposals, that I'd like to see put through — but I couldn't stand up in front of the Senate and say "This is my idea; I think it's a darn good one. I'd like to see you all put it through." Even thinking about the United States government, they don't do that. So in actual terms, I'm more like a mediator, a channeler of what goes on in the Senate meetings, but when I'm out of the Senate meetings I don't see any reason why — things I believe in — I couldn't talk to people about them, find out what they think, and encourage legislation.

Bev: I think that the Vice President's influence over the Senate should be purely in an executive fashion. At first, many of the ideas that come into the Senate are going to be the Vice President's ideas, before the Senate gets moving and before the sena-

tors start bringing up things themselves. When this happens I think that the Vice President has to remember that she is purely leading the Senate. She should not try to force her ideas on the Senate because each senator has to represent fairly the opinion of her constituents. If the Vice President brings up an issue that she feels is very important, she should do her very best to present the issue as she sees it, and to try to point out the importance and the relevance of the issue to all the students and make sure that each senator understands what she is trying to get across; what the good points of this will be, but she should not try to change their opinion, she should only try to make things clear to all the senators so that they in turn can make it clear to their constituents, and then let the constituents decide and then the senators vote the way their constituents did decide.

BULLET: What needs to be done to make the Senate respected and influential student voice with regards to the administration, faculty and the student body.

Susi: Well, I think the senate has a great deal of potential, and I think it hasn't been realized this year partially because it was a new body on campus. I feel though that since it is representative and if the senators are all doing their jobs then it will be a

good representative body. I think there the students will have respect for it because it is their direct link. I think the Senate should take it upon itself to forge out and take on more, and start asking pressing questions. Perhaps in areas that some people would say "Well this doesn't concern you, say faculty salaries, faculty retirement program, tenure, sabbaticals, actually everyone around here basically wants improvement at Mary Washington, and since they do care enough about the school to want this improvement they're going to have to ask questions that don't always seem to be their business. And maybe in this way when the students ask, the Senate as a united force, can go out and do something about this. They can work on things through committees, Committees are the strongest point of the Senate, I think they have something that they can do if they take it upon themselves to write away to other schools, to really research a problem area, and then present it to the administration, well the administration will be far more pleased and respect it a great deal more.

Bev: This year the senate has passed relatively few resolutions. There have been quite a few controversial topics that have been discussed all over the campus; for example the rifle range, the

Joint Council, the drinking regulations, and many more. I feel that if every time a controversial issue arises on the campus it is discussed in the Senate, the senators go back to their constituents to try to get their opinion and then come back to the Senate at the next meeting and pass the resolution in accordance with the views of their constituents, then this will be respected. Two or three resolutions a year are not going to make the Senate respected. The Senate has to have an integral role in the life of the campus in every realm; in the academic realm, in the social realm, in the judicial realm. If the Senate speaks out often and speaks out on every issue that is

of interest to the student and to the whole college, then I feel that their voice will be respected by the faculty and by the administration.

BULLET: Would you, as President of the Senate encourage the Senate to pass resolutions on matters relating to things outside the campus community as well as on campus affairs; for example, Vietnam, legislation on marijuana, civil rights, the draft?

Susi: I think in the past that the students have lost a lot of respect and confidence in the student government here because

see DUFFEY, page 6



BEV ALEXANDER



SUSI DUFFEY

Duffey, Alexander talk about senate

from page 5

it's been so embroiled in petty triviality. In a way you can't avoid that because you have to revamp rules every year; you have to go into the handbook and stuff, and you do get involved in pettiness, but you just can't give up because there are so many more important things and I think the students would become more interested in SGA if they did feel like "We're really doing something; we're really becoming concerned with things outside of the campus." And I am very much for the Senate getting away from the triviality, getting away from taking announcements back to the dorm, and getting into issues that are of more importance than the pettiness of announcements.

Bev: I feel that this is a very touchy subject because the Senate could get carried away with its interest in outside affairs. I think that the Senate could have more influence on community and State affairs than it could on national and international issues. For example, if the Senate of MWC had passed a resolution on the bond issue and had written to other schools in the State, and all the colleges in the state had gotten behind this bond issue, I think that this would have had a very great effect. I think that this would be true for most issues in

the state. Also, on the community level, if, for example, the students decided that it would be a good idea to boycott a store in Fredericksburg, that perhaps was discriminating against Negroes or for example one of the stores that stopped running advertisements in the BULLET because they disagreed with some of the things that were said, then I think that this is another place where the Senate could pass a resolution that would have something to do with the community. As far as national and international affairs are concerned, I think that the only thing that the Senate could do would be in the realm of bringing people on campus to discuss these affairs, to talk about them, to get students informed about them and to get them interested in them.

BULLET: Recognizing that this is a constantly changing thing, what do you feel are the most important issues with which the Senate should deal presently?

Susi: Now the Senate should look into the possibility of being able to drink alcoholic beverages on campus. I think the present policy of assigning rooms to students admitted to MWC should be looked into. I think the freshman residence hall programs should be looked into to see if there is possibly a better system. Be-

cause of some of the things that have happened this year; I think there is a need to study and see if we can't get some money to put into more effective security measures in this school. Students on faculty committees, if the Senate can do anything about that. Another thing I am very interested in doing is working with the academic side because obviously that's why we're here. The implementation of a system other than our present two semester system; like 4-1-4, I think is a very good idea. The Senate could perhaps work with the program for allowing self-scheduling for exams. Placement tests should be used to prevent freshmen from getting into a class where they are either ill-prepared or have already had it before.

Bev: Two things that I think are very relevant and important to our campus, both of which exist now, but I feel should be expanded are the tutorial program and the speaker program. First the tutorial program is a tremendous service to the young people of Fredericksburg, the majority of whom are underprivileged.

As far as the speakers program is concerned, I feel that we need many more speakers on par with Dick Gregory; many more speakers in the political realm, in the scope of religion, in the government, in any scope of American life that influences college students and citizens of this country. I would like to see speakers come who are affiliated with some of the departments like OEO. Most college students emerge after four years very idealistic. They live in an atmosphere of idealism and they're just bubbling over with their ideas on how to save the world. There are so many opportunities to put this idealism

to work — the Peace Corps, the Job Corps, the Teacher Corps, Vista, Headstart — that we should have speakers come to this campus to talk about these organizations.

BULLET: What issues would you implement for discussion in the Senate which thus far have not come up?

Susi: Well, I think that perhaps the senators could make a proposal to the faculty or to the departments concerning things like the thorough training of those acting in the capacity of faculty advisors to the students. I'm not sure if that goes directly to the faculty themselves, but the person responsible for assigning faculty advisors should realize that in most cases they're doing an inadequate job, and they need some sort of training if they are going to undertake to do that or they should just cut out the system and let them fend for themselves because right now it's doing more harm than good. I'm a little curious about what happened to the Free University. I think that question is up to the students; if they weren't interested, well, perhaps that's why it's not in effect this year. I think later hours for the Library. I noticed people have a lot of questions about the book store, the C Shop, the laundry, and I think there's a lot of misunderstanding about these services to the students here.

Bev: The issues I consider most important for the Senate to deal with at this point can be grouped together under the general idea that I expressed in my platform and that was that Administration, faculty and students must work together recognizing one another as equals in the educational system. If this is done, if this realization comes, then I

believe that the issues related to it such as having majors in every department sit on the departmental faculty committees such as they now do in the Psychology and Political Science departments, will be successful. I feel that the students' opinions should be very important to these faculty committees; that their opinion on the courses that should be offered or the major requirements should be of great interest to the faculty.

The majors in each department send two or three representatives to the departmental meetings, then they can voice the students' opinion. A similar proposal that I would like to see put in effect would have Senate committee chairmen sitting in on the meetings and the corresponding faculty committees such as the curriculum committee. Here again, the lines of communication are kept open by having someone there. I'm not saying that I think they should necessarily have a vote, but just that they be there so that the faculty will know exactly what the students are doing, what they are thinking, what they think is important, whether it be in a department or in a general area like curriculum or instruction. In the area of social and residential regulations, if the students' opinion is valued enough, if it is thought to be reliable, then restrictions are pretty much individual; you don't need too many institutional regulations. Of course, the students will have to prove themselves the equals of faculty and administration; they will have to act in a responsible manner, and make sure that the opinions they express in the meetings are valid and not just off the cuff and can be supported. I feel that if the students are given a chance to do this, that they will fulfill their responsibility and that the equality of opinion among the three branches in the college will be a reality.

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Judicial candidates advocate change in system

BULLET: How do you plan to restructure the judicial system?

Lynne: First of all, I'd like to explain that if elected I'll be working through my committee and that after my committee I'll be working through the Senate and through the administration. So anything I have to say will be merely suggestions that I would work towards if elected. The system we're working under now is new this year, as is the constitution, and having worked on Joint Council and Review Court and in the residence hall judicial committees this year, I don't think the system is perfect, but neither do I think it should be totally revamped. I support the present two-channel system, whereby some cases begin in the residence hall and are appealed to Review Court, and some cases begin in Joint Council. However I believe there should definitely be an appellate body for Joint Council. It has been suggested that the faculty members of Joint Council serve only as advisors, as on the Honor Council. I support this proposal, and if it were passed I think that the appellate body for Joint Council could be composed of faculty members, and perhaps students, perhaps the faculty members that would be advisors to Joint Council or perhaps new ones so that they would not have any information. If not, if the Joint Council remains five students with three voting faculty members, the appellate body would have to consist of perhaps the Chancellor and an academic and a social dean. At any rate they could not be faculty members because that would mean that faculty members would be ruling over other faculty members, and it could not be students, because students would be ruling over faculty members. I support the two-channel system I mentioned before for the sake of uniformity and formality so that punishments throughout campus would be uniform, because if they started in the residence hall there would have to be very very strict guide lines which would limit the advantages we have now in considering intent and character.

Sharon: There could be two possible plans for restructuring the judicial system as it stands now. The first plan would be to have the residence hall judicial committees which would try minor cases and then to restructure the second court, the Campus Review Court or hyphenate that and make it a judicial council possibly composed of six judicial chairmen elected from the residence hall judicial chairmen and have one of those girls be an alternate. Then have your members of Joint Council be those students elected, such as two seniors, two juniors, one sophomore, from the

classes with faculty members if they must be there and the campus judicial chairman. The second possible plan would be to continue with the residence hall judicial committee, then move Joint Council down a level, and this would be composed of a certain number of students being possibly those elected to Joint Council. Then establish a review court which is the third highest court which would serve as an appellate court to Joint Council. I have still to consider who would compose this top review court, but those cases of serious offenses would be tried within the second court that joint and the appeals from joint court would be appealed to the campus review court which serves as the third highest court on campus.



LYNNE VANDERVORT

BULLET: How do you feel about the advisability of legal council for Joint Council trials?

Lynne: Professional legal advisors are infeasible because some students cannot afford them and the college can certainly not afford to provide them. Furthermore, someone from outside Mary Washington community would hold up the trial getting there and would probably not be willing to donate their time, and probably would not understand the situation here at Mary Washington. Cases here on all levels are hearings rather than trials, and they consider character and intent.

If system is revised so that the trial is open, if the student so desires, then she could certainly have someone to advise her because everyone's going to be there and anyone can talk to her.

Sharon: I think possibly so-called legal advisors should be used, and especially in Joint Council cases, those cases of more serious offenses, for when leading questions are asked as it stands now the student can just say "No, I will not answer that question" and automatically she is incriminating herself. You just have to take into consideration human nature when answering that question or how the judges would feel or those members of Joint Council when a girl refuses to answer. Possibly with the establishment of legal council or a legal advisor this would eliminate a lot of self-incrimination.

BULLET: Do you feel suspension and expulsion should be given for social offenses? If not, would you set other maximum punishments?

Lynne: Social offenses can be of a very serious nature. Certainly students who endanger other students in this social community have no right to continue living here no matter what their academic devotion is. The trend seems to be towards allowing

more students to live off campus. If the day should ever come where the entire student body were allowed to live off campus I think perhaps in line with the second part of this question an appropriate punishment for a social offense, depending upon the offense, might be relegation to a day student status, in other words forbidding the student to live in a dormitory if her offense was related to dormitory life. But it is the responsibility of the judicial committee to support at any one time the rules in effect at that time.

Sharon: I definitely feel that suspension and expulsion should not be given for social offenses. Possibly suspension for a limited amount of time depending on the circumstances of the case.

I definitely feel that we should set lines as to what cases should result in suspension or expulsion. As an example, for a maximum punishment in a very serious case (although I don't personally believe in maximum punishments), I think just strict campus or social probation or residential probation would be enough. I don't think one has a right to suspend a girl for drinking in the dormitory, especially if it's a first offense. As I said before, I don't believe in maximum punishments;

BULLET: Should past infractions of rules, punished or not, be taken into consideration when judging a case? Should past punishments be used as precedents?

Lynne: Cases in our judicial system are more hearings than they are trials, they are more like juvenile court hearings than criminal court trials. As I mentioned before, we are living in a community with academic and social freedom. This environment must be considered, history must be considered, and above all, the accused must be considered, her character and her intent and the situation surrounding the offense. The accused is of course allowed to have character witnesses and it is the accused who makes each case individual. Past punishments are remembered I suppose by the committee be-

cause there are only so many punishments that can be given. But they can certainly not be used as precedents because of the individuality I've been stressing.

Sharon: The only situation in which past infractions of rules are taken into consideration is in the residence halls.

I do not feel in more complex or serious cases, such as those brought before Joint Council, that past infractions should be taken into consideration. One

should judge the case simply on that one violation and only that case and those circumstances should be considered. If a girl is an habitual offender, I believe that by the third time she will have shown that she has no respect for the judicial system and no respect for the rules and she's just going to continue to break them. I don't know what punishment should be given; whether it should be more strict or whether she should be given the same punishment.

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SHARON ARTHUR

events

MONDAY, MARCH 3

- Speeches for candidates for SGA President, Honor President, ACL Ballroom, 6:30 p.m.
- Sociology Club, ACL 108, 6:30 p.m.
- Hoof Prints Club meeting, Monroe 13
- SGA Film Festival, GW Aud., 8 p.m.
- Final voting in the Residence Halls, 9-12 p.m.

TUESDAY, MARCH 4

- SGA election results, GW Aud., 6:15 p.m.
- Fencing Club, ACL 108, 6:30 p.m.
- Siema Omega Chi, ACL 301, 6:45 p.m.
- WUS Kick-off meeting, ACL Ballroom, 7 p.m.
- Mu Phi Presents New Talent: Steven Diety, Piano, duPont Theatre, 7:30-8:45 p.m.

WEDNESDAY, MARCH 5

- Mike Club meeting, duPont Studio, 2:15 p.m.
- MWC Players meeting, duPont Theatre, 4 p.m.
- Outing Club meeting, ACL 108, 6:30 p.m.
- American Institute of Banking, Combs 1, 7-10 p.m.

THURSDAY, MARCH 6

- Meeting of State deans and head residents, 8-5 p.m.
- Christian Science meeting, Owl's Nest, 6:45 p.m.

FRIDAY, MARCH 7

- Virginia Fencing Tournament for Women, Monroe Gym and ACL Ballroom, 3 p.m.

SATURDAY, MARCH 8

- Day Students meeting, 12:30 p.m.
- Civil Service exams, Monroe 21
- Movie: The Bridge, 8 p.m.

briefs

An informal discussion on Rod McKuen and his poetry will be held with Dr. Glover on Tuesday, March 4, at 7:30 in Russell's upstairs parlor.

FSEE

Seniors will have an opportunity to compete in the very popular Federal Service Entrance Examination when it is administered on campus on Saturday, March 15, 1969. Complete details and application forms are now available at the Placement Office.

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feedback letters from our readers

Dear Editor:

As a student at Mary Washington this year, Kathi O'Neill has not only achieved academic excellence, but has been involved in many extra-curricular activities as well. As President of Virginia Dorm, she has been competent and well-organized. In this capacity, she has explored many phases of campus government.

Not only has Kathi proven herself an effective leader, but, more importantly, has developed challenging and stimulating ideas for the role of student government. She is far-sighted enough to be aware of the future goals of this college, yet realistic enough to recognize the practical goals which must be implemented in the near future.

We, the undersigned, feel that Kathi has both the experience and the capability to be an excellent SGA President. We wholeheartedly endorse and support her candidacy for this position.

SUSAN COTTINGHAM
ALEX TOMALONIS
SANDI MASON
KATHY SCHROEHER
ANN KUCINSKI
LYNN RAISOR
GINNY WHEATON
SHARON DOBIE
TEE JOHNSON
DINAH MCGUIRE

Dear Editor,

As Senators, we pledge our support to Beverly Alexander, candidate for the office of SGA Vice-President. We believe that effective Senate administration

depends on the experience and capability of its President. Since Bev has been an outstanding Senator this year and has worked effectively on several committees, we believe that she is the more qualified candidate for the position of the SGA Vice-President of the Mary Washington SGA.

SANDI MASON
KAREN LAINO
ALEX TOMALONE
LYNN RAISOR
JANE BURRUSS
VICKY SILEK
GINNY WHEATON
ANNE BULLARD
CINDY PHILLIPS
ALETA DALY
KAREN HARWOOD
MIMI HEARNE
CONDE PALMORE
BARBARA FORGIONE
PATTI SCHMIEG
DORALECE LIPOLI

Letters supporting Bev Alexander were also received from Carole Lamonic, Bettie Brooks, Lee Howland, Judy Cunningham, Ginny Baker, Lucia Smith, Ann Sommerwold, Loren Lawler, and Donna Accettullo, Amy Jo Danforth, Marilyn Preble, Ginny Cross, Kathy Schroeder.

Dear Editor,

We would like to take this time to pledge our support to Susi Duffey, candidate for S.G.A. Vice President.

In working closely with Susi

for our first semester at Mary Washington, we have found that she possesses an open and inquisitive mind, one that not only asks questions, but seeks answers from all points of view. Susi has always been open to suggestions and criticisms from the girls in Willard, and has been very reluctant to make a decision with the Executive Council when she felt that everyone had not voiced their opinion on a matter. She was able to instill in each girl the desire to work for the good of the entire dorm and not just individuals. Yet individual opinions were welcomed and encouraged.

For these reasons, we urge each and every student at Mary Washington to do as we have done, and pledge your support to Susi Duffey, for S.G.A. Vice President, 1969-70.

Sincerely,
LINDA THUMMEL
Secretary-Treasurer, Willard
MARTI HOUGHINS
Judicial Chairman, Willard
MIKE LINDSEY
Vice President, Willard

The BULLET also received letters endorsing Susi Duffey from Laurie King, Carolyn Woodruff, Kathy McConnell, Pamela Miller, Francine Cone, Sue Kehlusek, Kristine McCoy, Ann Montanari, Karen Abderson, Karen Stiff, Brenda Jennings, Joanne Hartman, Cathy Neal, Barbara Greenleaf, Betsey Moore, Mary Boulware, Joann Haden, and Betty Lou Earles.



Personal says:
Please don't eat the daisies

Pick 'em for put-togethers in spring navy, by Personal in a nubby blend of rayon-and-flax, sizes 6 to 14.

Classic jacket, \$20; dirndl skirt, \$13; ascot blouse of polyester-cotton in white, \$11.

Bolero vest, \$11; voile blouse, \$13; A-line skirt, \$11; daisy-belted shift, \$16.

Long jacket, \$16; heel-and-toe slack, \$15; voile blouse, \$13.

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